Title | Urban Contexts, Visions and Spirituality
---|---
Code | UM3
Faculty | Education & Theology
Cost Centre | 
Level | FHEQ 7
YSJU M
Credits | 30
Total Learning Hours | 300
Pre-requisites | None
Barred Combinations | ML3, CM3, MS3

Learning and Teaching

<table>
<thead>
<tr>
<th>Type of Learning Activity</th>
<th>comprises</th>
<th>hours</th>
<th>weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timetabled Contact:</td>
<td>Block learning (+ regional networks)</td>
<td>30</td>
<td>16</td>
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<tr>
<td>Independent Study:</td>
<td>Reading primary and secondary sources, accessing and completing verbatim, researching and preparing assignments</td>
<td>270</td>
<td>16</td>
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<td>Total:</td>
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<td>300</td>
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Rationale and Aims

In 1800 only 3% of people lived in cities, but now more than half of all humans live in urban areas with over one third facing severe urban poverty. This module examines the challenges of global urbanisation and explores what Christian faith and mission can offer this new urban world.

Aims:

1. To identify and critically evaluate global urbanisation, globalisation and competing powers and visions for the city’s future
2. To enable students to evaluate how biblical narratives can be used to practically seek God’s *shalom* and engender hope for urban neighbourhoods
3. To critically examine how specific Christian responses to urbanisation can help create resilience and transform urban places and people
4. To facilitate critical imagination for mission within student’s local context

Learning Outcomes

*Upon successful completion of the module students will be able to:*

1. Demonstrate critical awareness of the nature of global urbanisation, globalisation and the challenges these create for Christian mission
2. Critically analyse ways in which Christians, churches and faith-based entities can positively engage with urban people and places
3. Utilise advanced understanding of practices for sustainable mission and Christian discipleship in their urban contexts

Assessment *(please include expected word length (for text-based assessment))*

<table>
<thead>
<tr>
<th>#</th>
<th>description</th>
<th>weighting</th>
<th>learning outcomes</th>
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<tbody>
<tr>
<td>1</td>
<td>3000 word research project</td>
<td>50%</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>2</td>
<td>Presentation</td>
<td>30%</td>
<td>1, 2</td>
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<tr>
<td>3</td>
<td>Personal development task</td>
<td>20%</td>
<td>2, 3</td>
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Qualified Failures: in order to pass the module, students must achieve at least:

*(for modules with more than one summative assessment component please delete as applicable)*

A mark of 20 in each component and an overall pass mark
## Indicative Content

Students will:

1. Critically explore Christian discipleship and the call to multiple conversions in urban contexts
2. Critique various urban visions, the concept of globalisation, the rise of global urbanisation and competing powers and visions for the city’s future
3. Critique the concept of the Spiritual City: Urban shalom and the people of God
4. Critically explore the concept of Hopeful Imaginations and Practices: How to seek resilient urban people and places

## Library Resources

**Indicative essential book provision (5 examples):**


**Indicative journals / periodicals (3 examples from current subscriptions):**

2. Missiology - An International Review (American Society of Missiology)
3. International Bulletin of Missionary Research (Overseas Ministries Study Centre)

**Audio-visual / non-printed material:**

None

## ICT Resources

**Hardware**

N/A

**Specialist software**

Moodle (online VLE)
ATLA database and e-library

## Media Resources

**AV equipment**

Data projectors, DVD player

## Title(s) of award bearing programmes to which the module contributes

- MA Urban Mission
- PG Dip Urban Mission
- PG Cert Urban Mission
- MA Missional Practice
- PG Dip Missional Practice

## Version

<table>
<thead>
<tr>
<th>In use from</th>
<th>To</th>
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External Examiner Code:

Fee Profile:

Date Approved: