

## Module specification

<b>Title</b>	Missional Leadership –Theory & Practice			
<b>Code</b>	ML2	<b>Faculty</b>	Education & Theology	<b>Cost Centre</b>
<b>Level</b>	FHEQ 7 YSJU M	<b>Credits</b>	30	<b>Total Learning Hours</b> 300
<b>Pre-requisites</b>	None			<b>Barred Combinations</b> None

<b>Learning and Teaching</b>			
<b>Type of Learning Activity</b>	<b>comprises</b>	<b>hours</b>	<b>weeks</b>
Timetabled Contact:	Block learning (+ regional networks for p/t study)	30	16
Independent Study:	Reading primary and secondary sources, accessing and completing verbatim, researching and preparing assignments	270	16
<b>Total:</b>		<b>300</b>	<b>16</b>

<b>Rationale and Aims</b>
<p>The Church in the West is undergoing profound change as it adjusts to a new context for mission. Students will study the core leadership attributes and skills required to lead Christian communities (including mission organisations and churches) in this changing landscape. Effective leadership encompasses the use of particular skills to shape organisations and these skills are similar for faith and non-faith based organisations. Yet Christian leadership cannot be studied from the perspectives of theory and skills alone and the role of personal formation is a central aspect of leadership development. The impact that a leader him/herself has on others also depends in large part on the development of character and an understanding of their personality. Self-awareness is, therefore, another important factor in leading effectively.</p> <p><b>Aims:</b></p> <ol style="list-style-type: none"> <li>1. To critically evaluate the theory and processes of leadership in churches and mission organisations</li> <li>2. To critically explore models of managing change and conflict and the concepts of imagination and innovation in organisations</li> <li>3. To enhance self-awareness in order to enable students to improve their interpersonal leadership skills</li> <li>4. To enable students to critically engage with the major academic and critical issues in the fields of personality theory and communication theory as they impact upon missional work</li> </ol>

<b>Learning Outcomes</b>
<i>Upon successful completion of the module students will be able to:</i>
<ol style="list-style-type: none"> <li>1. Critically analyse the elements involved in effective Christian leadership in different contexts</li> <li>2. Critically evaluate the various approaches to self-awareness and personal formation in the development of missional leaders</li> <li>3. Engage in critical personal reflection around the development of their identity as Christian leaders</li> </ol>

<b>Assessment</b> <i>(please include expected word length (for text-based assessment))</i>			
<b>#</b>	<b>description</b>	<b>weighting</b>	<b>learning outcomes</b>
1	3500 word essay	55%	1, 2, 3
2	Personal development task	20%	1, 3
3	1500 word critical review of a key published academic book or article	25%	2

**Qualified Failures:** in order to pass the module, students must achieve at least:  
*(for modules with more than one summative assessment component please delete as applicable)*

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A mark of 20 in each component and an overall pass mark

### Indicative Content

Students will:

1. Evaluate and critique the task of leadership and its challenges in our current cultural context
2. Critically assess key skills for Christian mission and leadership in a time of societal change, including the management of transitions
3. Evaluate the concept of 'character' and critique its importance to Christian leadership within missional situations with reference to issues such as the use of power, servanthood and accountability
4. Critically assess the importance of self-awareness to effective leadership especially within missional contexts: including critical analysis of a range of approaches (phenomenological, narrative, psychometric testing etc.)

### Library Resources

*Indicative essential book provision (5 examples):*

1. Francis L. J., *Faith and Psychology: Personality, Religion and the Individual*, (London: DLT, 2008)
2. Roxburgh, A., & Romanuk, F., *The Missional Leader: Equipping your Church to Reach a Changing World* (San Francisco: Jossey-Bass, 2011)
3. Wheatley M.J., *Leadership and the New Science - Discovering Order in a Chaotic World* (San Francisco: Berrett-Koehler, 2010)
4. Collins, J. and Hansen, M. T., *Great by Choice: Uncertainty, Chaos and Luck - Why Some Thrive Despite Them All* (Random House Business, 2011)
5. Guder, D., Hirsch, A., Catchim, T., & Breen, M., *The Permanent Revolution: Apostolic Imagination and Practice for the 21st Century Church*, (San Francisco: Jossey Bass, 2012)

*Indicative journals / periodicals (3 examples from current subscriptions):*

1. Missiology - An International Review (American Society of Missiology)
2. International Review of Mission (WCC)
3. International Journal for the Study of the Christian Church (Routledge)

*Audio-visual / non-printed material:*

None

### ICT Resources

*Hardware*

N/A

*Specialist software*

Moodle (online VLE)  
ATLA database and e-library

### Media Resources

*AV equipment*

Data projectors, DVD player

**Title(s) of award bearing programmes to which the module contributes**

## Module specification

MA Missional Leadership  
PG Dip Missional Leadership  
PG Cert Missional Leadership  
MA Mission Spirituality  
PG Dip Mission Spirituality  
PG Cert Mission Spirituality  
MA Urban Mission  
PG Dip Urban Mission  
PG Cert Urban Mission  
MA Cross-cultural Mission  
PG Dip Cross-cultural Mission  
PG Cert Cross-cultural Mission  
MA Missional Practice  
PG Dip Missional Practice

<i>Version</i>		<i>In use from</i>		<i>To</i>	
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External Examiner Code:	
Fee Profile:	
Date Approved:	

### Notes