Title	Cross-cultural Ministry & Community				
Code	CM4	**Faculty**	Education & Theology	**Cost Centre**	
Level	FHEQ 7 YSJU M	**Credits**	30	**Total Learning Hours**	300
Pre-requisites	None			**Barred Combinations**	ML4, UM4, MS4

Learning and Teaching

Type of Learning Activity	comprises	hours	weeks
Timetabled Contact:	Block learning (+ regional networks)	30	16
Independent Study:	Reading primary and secondary sources, accessing and completing verbatim, researching and preparing assignments	270	16
Total:		300	16

Rationale and Aims

Mission in the West in the 21st Century will involve, to a significant extent, the work of many non-Western missionaries and Christians living and serving in the West. This module explores the contextual issues that these non-Western missionaries need to negotiate to be effective in their work.

Aims:
1. To explore and critically engage with contemporary and appropriate expressions, models and examples of discipleship, leadership, community-formation and church-planting within a cross-cultural ministry setting
2. To explore and evaluate the barriers faced by non-Western Christian missionary work in the Western context
3. To evaluate and critique skills, practices, and competencies for effective cross-cultural mission and community-formation in Western contexts

Learning Outcomes
Upon successful completion of the module students will be able to:

1. Critically reflect and apply advanced knowledge and skills for engaging effectively with cross-cultural ministry with non-Western Christians in contemporary Western contexts
2. Evaluate and critique the challenges to cross-cultural mission in Western contexts and evaluate the formation of new Christian faith communities
3. Critique the ways in which non-Western Christians may effectively contextualise the Gospel in Westerners contexts

Assessment *(please include expected word length (for text-based assessment))*

#	description	weighting	learning outcomes
1	5000 word essay	80%	1, 2, 3
2	Personal development task	20%	1, 2

Qualified Failures: in order to pass the module, students must achieve at least:
(for modules with more than one summative assessment component please delete as applicable)

A mark of 20 in each component and an overall pass mark

Indicative Content
Students will: 1. Explore non-Western anthropological readings of Western culture   2. Assess and critique the role of race, class, and culture in reverse mission and the interface of these issues in multicultural contexts   3. Evaluate and critically engage with examples and models of discipleship, leadership and community-formation in cross-cultural ministry contexts

Library Resources   *Indicative essential book provision (5 examples):*
1. Branson, M.L., and Martinez, J., *Churches, Cultures and Leadership: A Practical Theology of Congregations and Ethnicities* (Downers Grove: IVP, 2011)   2. Hardy, A., and Yarnell, D., *Forming Multicultural Partnerships: Church Planting in a Divided Society* (Instant Apostle, 2015)   3. Hofstede, G., *Cultures and Organisations: Software of the Mind: Intercultural Cooperation and Its Importance for Survival* (New York: McGraw Hill, 2010)   4. Escobar, S., *The New Global Mission: The Gospel from Everywhere to Everyone* (Downers Grove: InterVarsity Press, 2003)   5. Magesa, L., *What Is Not Sacred?: African Spirituality* (Maryknoll: Orbis, 2013)

Indicative journals / periodicals (3 examples from current subscriptions):
1. Missio Africanus: The Journal of African Missiology   2. Mission Studies: Journal of the International Association for Mission Studies   3. Journal of Intercultural Studies

Audio-visual / non-printed material:
None

ICT Resources   *Hardware*
N/A

Specialist software
Moodle (online VLE)   ATLA database and e-library

Media Resources   *AV equipment*
Data projectors, DVD player

Title(s) of award bearing programmes to which the module contributes
MA Cross-Cultural Mission   PG Dip Cross-Cultural Mission   PG Cert Cross-Cultural Mission   MA Missional Practice   PG Dip Missional Practice

Version		*In use from*		*To*	

External Examiner Code:	
Fee Profile:	
Date Approved:	

Notes