



**Electives/Optional modules:** A range of elective modules are offered, allowing students to specialise in an area that interests them.

#### **Level 4 Modules:**

**BA Honours Theology and Mission, Year One**

**Foundation Degree Theology and Mission, Year One**

**CertHE Theology and Mission**

#### **Core Modules**

##### **BIB100 – Introduction to Biblical Studies (30 Credits)**

This module introduces students to the Bible, its content, context and literary genre and to the methodologies of biblical reading, study and interpretation. It provides the basis for future study of biblical texts.

Topics:

- Introduction to the Old Testament
- Introduction to the New Testament

##### **TH111.1 – Missional Theology - Theory (15 Credits)**

The module is designed to provide students with an understanding of missional theology. It offers a missiological methodology that enables students to reflect on how to understand what factors have created some important theological traditions that different ecclesial bodies base their identities on.

Topics:

- Introduction to Theology

##### **TH111.2 – Theological Reflection on Contextual Ministry - Applied (15 Credits)**

This module engages the student with theological tools and methods that will enable them to reflect on their ministry context, whether that be in faith-based ministry, charitable organisations, chaplaincy, parachurch organisation, emerging church or church planting ventures to name some. The practical theology in this module helps

the participant to reflect on the real-life issues that people they minister to face in the complexities of everyday circumstances.

### **MS100 27 – 1000 C.E. Mission History in the West (30 Credits)**

This history module is vital to the development of the student's perception of how their ecclesial tradition and placement tradition have come to be the way they are today. It gives an overview of the major missionary phases of western church history from the first to the twenty-first century.

Topics:

- The Rise of Western Christendom 27-1000 C.E.
- Christendom, Modernism and Postmodernism 1000 – 2013 C.E.

### **MMIN111 – Missional Ministry – Theory (15 Credits)**

Missional ministry is a key practice related to the so-called 'five-fold ministries' in terms of missiology, which includes the roles of apostle, prophet, evangelist, pastor and teacher. This module explores some key theories regarding missional ministry in the context of the local church. The aim is that they can compare and contrast how different theories of missional ministry can change the way that ministry is carried out in practice within the local church context. Ethical issues related to good ministerial practice are explored as part of the overall picture of missional ministry.

**Optional Modules** (students choose one. NB - all campuses currently do MMIN111.4 – Missional Ministry Types – Praxis, which gives the widest range of elective options in Year 2. The exception is the Intensives Campus, which does MMIN111.2 – Youth Ministry – Praxis)

#### **MMIN111.1 – Children’s Ministry – Praxis (15 Credits)**

This module seeks to introduce the student to the basic concepts, issues and skills required for someone who will be engaging with the field of church-based children's work. It will cover essential good practice issues, child and spiritual development theory, child theology and it will draw on national and international reports on issues relating to children and families.

Topics:

- Child Development
- Good Practice in Church Based Children's Ministry
- Themes in Pastoral Ethics

#### **MMIN111.2 – Youth Ministry – Praxis (15 Credits)**

The aim of missional youth ministry is to give a broad overview of some of the main tasks and debates in current youth work within the Christian church. The focus is to enable youth ministers to become missional ministers in their own right as a key ministry in the church.

Topics:

- Missional Leadership
- Themes in Pastoral Ethics

#### **MMIN111.4 – Missional Ministry Types – Praxis (15 Credits)**

This module enables the student to reflect on nine different kinds of missional ministry, which represent some of the most important developments in broader missional offerings provided by churches to their communities. The broad sweep view that is offered by this module provides participants with a good overview of some of the key focus points of each approach. What is required in the multicultural and pluralistic context of Western society is stimulation of creative thinking about new ways of dialoguing with the peoples of this society.

Topics:

- Exploring Ministries in Mission
- Themes in Pastoral Ethics

#### **Level 5 Modules:**

##### **BA Honours Theology and Mission, Year Two**

##### **Foundation Degree Theology and Mission, Year Two**

##### **Core Modules**

##### **BIB200 – Intermediate Biblical Studies (30 Credits)**

This module explores the importance of reading biblical texts from a narrative-theological perspective. A central and primary narrative will be the experience of exile and how this paradigm encourages deeper missional reflection and subsequent engagement in postmodern and post-Christian settings.

Topics:

- Narrative Approaches to Key Texts in Scripture
- Exegesis and Interpretation of Key Biblical Narratives

##### **TH200 – Intermediate Missional Theology (30 Credits)**

This module is vital to the development of a robust theology of God that informs the way that missional churches and communities shape their identities. The critical theological concept at the heart of this module is a trinitarian view of God, and the critical importance of the role of the Holy Spirit (in trinitarian theology) as the means to discern God's missionary work.

Topics:

- Trinitarian Missional Ecclesiology
- Pneumatology

### **MS200 – Mission and Culture: Research Methods and Planting Missional Communities (30 Credits)**

This module provides the participant with a more detailed overview of the theories and methods used by missiologists who use theologically informed ethnographic research approaches. It requires that students apply the learning to conducting an appropriate piece of research into a group that they wish to reach in a contextually relevant manner.

Topics:

- Mission and Cultural Research Methods
- Case Studies in Researching and Planting Missional Communities

### **Optional Modules (students choose one)**

#### **MMIN200 – Intermediate Missional Ministry (30 Credits)**

This module critically examines key theories and practices used in team ministry ecclesial contexts. A key area for reflection is how to empower people in the church to discover their callings in relationship to their vocations. The foundation of missional ministry is based upon effective team leadership. The importance of being able to communicate Christian ideas through preaching and narrative communication is an essential element of relevant missional ministry. Ethical reflection in this elective module is founded on critical ethical theories. It also enables students to reflect on the use of power that church leadership structures support.

Topics:

- Leading and Developing Teams for Mission Engagement
- Preaching as Narrative
- Themes in Pastoral Ethics

#### **YTH200 – Intermediate Missional Youth Ministry (30 Credits)**

This module builds on the discipline of youth ministry as it was articulated in MMIN111.2 and, or, MMIN111.4. Students are equipped to self-critically reflect on their ministries in the context of missiology and applied research into working in team ministry contexts at their placements.

Topics:

- Intermediate Skills for Youth Ministers
- Communication Theory - Narrative Preaching
- Themes in Pastoral Ethics

## **CMIN200 – Intermediate Missional Children’s Ministry (30 Credits)**

The module will critically consider different specific subcultures unique to the field of children’s ministry. It will debate and evaluate differing methods of leading and enabling children in Christian worship in contemporary culture. Students will analyse the concept of the family from a biblical and historical perspective, and apply their understanding to the role of children’s ministry. They will undertake research into different models of work with children from a missional and strategic perspective.

Topics:

- Models of Ministry
- Themes in Pastoral Ethics

## **MM200 – Intermediate Missional Media (30 Credits)**

This module focuses on how a wide variety of communication media are used by Christians and their varying organisations in order to engage with their society in a culturally relevant way. It also explores the range of ministries that make use of such missional media. The module does not seek to make participants skilled practitioners in the use of media such as would be the case in a media course; rather the goal is to enable students to reflect on the use of multi-media resources in a consumer driven society, where religion and faith may become a largely mediated experience.

Topics:

- Missional Media – Leading Change in Society
- Exploring Methods for Communication of the Gospel Practices used by Churches
- Themes in Pastoral Ethics

## **DS200 – Intermediate Mission and Denominational Studies (30 Credits)**

This module is designed to offer students the opportunity to apply missional ministry insights and principles to their particular ecclesiological backgrounds. The aim of this module is to give students a historical, theological and organisational appreciation of different denominational traditions and to help them articulate a sensitive and appropriate missional leadership style suited to her or his particular tradition.

Topics:

- Developing Missional Ministry Skills in Ecclesial Traditions
- Researching a Denomination or Tradition
- Themes in Pastoral Ethics

## **RM200 – Intermediate Reverse Mission (30 Credits)**

Reverse mission is probably one of the most important developments in mission in the past thirty years. Christians from nations formerly reached by Western mission

*sending* countries are coming to Western Europe to seek to bring the Christian faith back to the majority populations. This module critically engages with the needs of reverse missionaries as they seek to contextualise their faith to the Western secular societies of Europe.

Topics:

- Missional Leadership and Reverse Missionaries
- Cross-Cultural Communication
- Themes in Pastoral Ethics

### **WT200 – Intermediate Theology of Worship (30 Credits)**

Worship has always been a core practice of the Christian faith. It has many expressions across traditions and movements both historically and culturally. This module explores the biblical, historical, ecclesial and cultural aspects of worship forms, as they are expressed by peoples, suited to their cultures and societies. Theological reflection will seek to dig deeper into what particular beliefs and episteme motivate styles and forms of worship.

Topics:

- Worship in Scripture
- Ecclesiastical Traditions of Worship
- Other Practical Topics
- Themes in Pastoral Ethics

### **PC200 – Intermediate Pastoral Counselling (30 Credits)**

The aim of this module is to offer participants an understanding of the issues of pastoral counselling and skills which are needed in order to help people to explore, understand and take action in order to relate to their life situations more effectively. The module will help participants to understand the issues of developing referral networks to send people to, for professional counselling or other specialist help, as well as introducing students to the matters of confidentiality and supportive frameworks for them to practise as pastors and ministers within.

### **Level 6 Modules:**

#### **BA Honours Theology and Mission, Year Three**

#### **Top-Up Honours Theology and Mission**

#### **Core Modules**

#### **BIB300 – Applied Biblical Studies (30 Credits)**

This module has been designed to enable missional leaders to use literary cultural analysis to critically reflect on passages in Luke-Acts, to understand how the early church faced cross-cultural challenges and conflicts, as the Christian message crossed the Jewish cultural boundary into the Greco-Roman sphere. The aim here is to provide the student with transferable learning of how cross-cultural conflict occurs and how this can operate in the multicultural Western European context.

Topics:

- Mission Action Narratives in Luke-Acts
- Reflecting on Luke-Acts to Lead Teams in Cross-Cultural Missiology

### **TH300 – Theology of Missio Dei (30 Credits)**

This module has been designed to engage emergent missional leaders in critical study of a range of views on missio Dei theology. This module aims to enable missional leaders to critically conceive their theology of a missionary God; to formulate an applied missiology that will enable leaders to discover the key opportunities in the public square; to make a contribution to a variety of sub-cultures; to enable their churches to develop focussed missional engagement strategies that are contextually relevant to people they work among.

Topics:

- Theory of mission Dei
- Applications of missio Dei

### **DIS300 – Dissertation (30 Credits)**

The missional challenge that many practising church leaders encounter is how to appropriately engage with local communities in order to share and demonstrate the values and strengths of the Christian faith. This module seeks to enable students to discover the importance of understanding the sociological, cultural, anthropological and theological contexts of the communities they wish to engage with in mission, and how this research may enhance their missional leadership within the church and the local community.

The dissertation module enables the student to undertake a piece of missiological ethnographic research. The overall aim is for them to investigate an area of interest using learning from the research methods module MS200, in critical conversation with the intermediate and advanced theology modules and their elective training routes.

### **Optional Modules (students choose one)**

#### **MMIN300 – Missional Leadership (30 Credits)**

This module, which intentionally builds on the learning from earlier studies at Level 5, addresses the complexities of expressing leadership in a culture of discontinuous change. The missional leader will learn how to guide people through the process of change and transition and the conflict that this often brings, both to the leader and to

the team and organisation. In addition, the missional leader will identify different types of change and know how to approach the different challenges that are posed by technical and adaptive change processes. It explores the complexities of team leadership through the lens of the five-fold ministry matrix and the importance this perspective brings to the task.

Topics:

- Missional Leadership
- Missional Change Management
- Theology of Five-Fold Ministry

### **CMIN300 – Missional Children’s Ministry (30 Credits)**

This module addresses the importance the role of the children’s leader in missional leadership to children. The module includes understanding of the character of a leader, group organisational dynamics, motivation of individuals and groups, and change management, to prepare the student for future employment. It particularly highlights two key ministry areas: understanding children’s spirituality and struggles, and some of the particular ministry issues relating to the churches’ changing attitudes towards children over time.

Topics:

- Leadership of Children’s Ministry
- Key Ministry Areas

### **YTH300 – Missional Youth Ministry (30 Credits)**

At this level students are required to demonstrate critical and theological reflection on missional youth leadership. The student that successfully passes this module will need to have demonstrated that they are aware of a large range of challenges that young people face in the context of secular society. The student will be equipped to develop missional leadership skills, attitudes and expectations that are sensitive and ethically informed, to help congregations and communities respond in well informed ways to a changing society in relevant contextual ways.